

## **Maths Passport Information Session.**

**31.10.2017**

*Thanks to all who attended the Maths Passport session this morning – it was fantastic to see so many faces and all feedback was really appreciated.*

*For those that couldn't make it, or needed reminding of some of the answers to questions – here are some of the points you might like to know.*

### **Who fills in the passport?**

You will see 3 columns for each country in the passport; one for the child to tick when a task is completed, one for the parent/ carer and one for the teacher. It is important to share what the children are learning with them so that they are able to acknowledge how well they are doing. A member of staff will check progression on a fortnightly basis and update the passport as appropriate.

### **Do we need to provide evidence of what our children are doing at home?**

No, it is absolutely fine to hold some work at home that the children have been working on but the staff will be checking each target in school independent of this.

### **Is the passport tailored to each individual child?**

Yes. Each passport has an objective that has been marked with a 'T' based on your child's next step. However, if you feel that your child is working beyond this point – don't panic. The passport's success lies in its requirement for children to internalise a real fluency for maths. This may mean going back slightly to ensure previous skills are consolidated. It is important to make sure each skill is completed thoroughly before moving on e.g. making sure all numbers are facing the correct way when writing numbers to 10.

### **If you and your child have ticked a target, do you have to wait for the teacher to tick before moving on?**

Not necessarily. If you are completely confident that your child has completed a skill, it would be a good idea to move to the next to help them progress. However, be sure that they are completely confident on each before moving through too many.

### **Do children need to know the number of dots on a dice by sight, or are they able to count them?**

By sight. It is important for children to recognise mathematical patterns. Using a dice is best for this rather than other objects.

**If they are stuck on one target but you know they can do the next one, can you tick the next one?**

Yes, BUT!!..... it will be very important to work on the target they find tricky, so do not move beyond a country if you know there are things they need support with on their current one.

**If they have completed a whole country, are they able to move on to the next?**

Yes. If you feel they are completely confident with all of the targets on their current country you may move on e.g. to know number bonds to 3 or 4, these must be internalised without the need for using fingers etc.

**Can passports stay at home for a couple of days or should they be in book bags every day?**

Every day please. Checks will be done by teachers within their weekly timetable – so it is important for them to be able to access the passports in the same way that we check Reading Records.

*Thanks again for everybody who attended, and good luck!*